

**Unit Name: Cartooning - Drawing 1**  
**Smith, Manco, Kroll**

**Lesson Name:** Creating Your Character in Different Shows Part 1

**Date:** 04/09/2020

**Bell Ringer:** Finish, or refresh, the list of different cartoon shows/styles you created yesterday. Pick five of those to start with today.

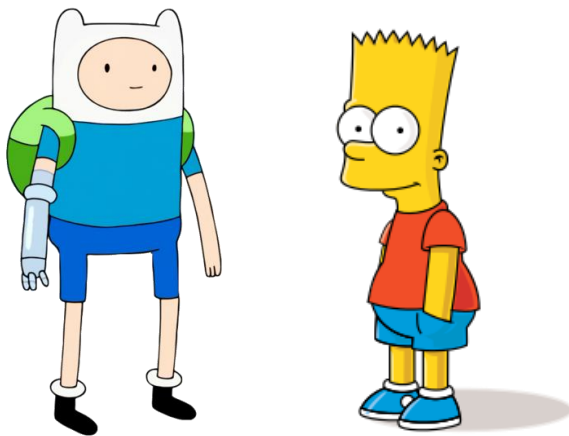
**Objective:** Throughout the unit, the students will develop their own style of cartooning and be able to replicate other artist's styles. They should use the daily process listed below to help create these drawings in a unique collage, as well as recognize the emotions that can be made with lines. Students will create a drawing/collage of themselves as various cartoon character styles, which will be based off of one of their own style and eight of other artists' styles.

**Strand/GLE:** PP I: 1A level 4, EP II: 1A, 1B, 1E Level 4

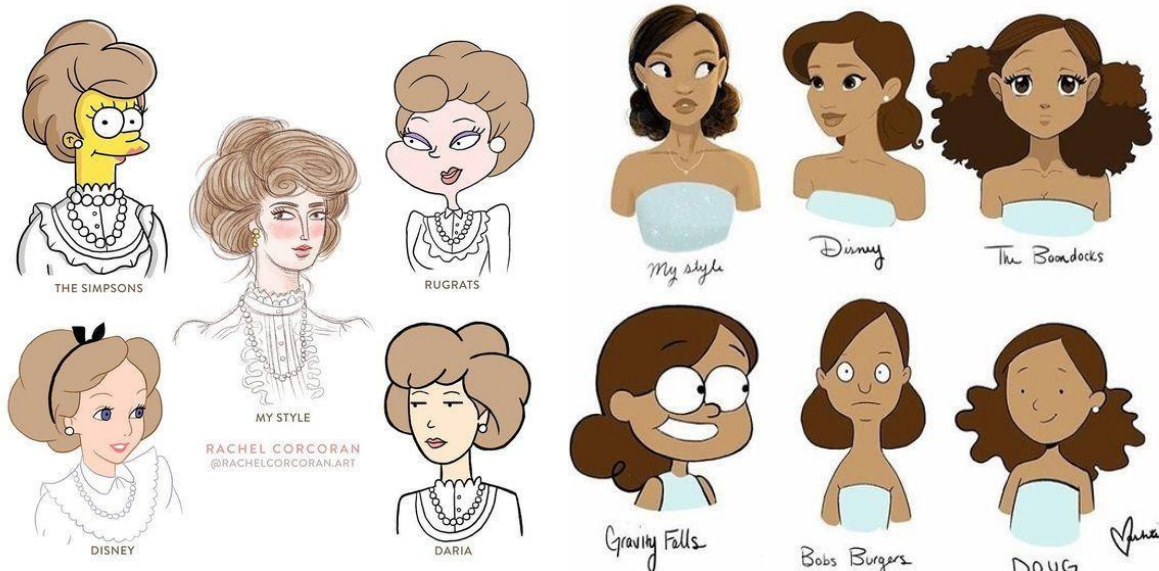
**Art Vocabulary:** Line, Value, Shape, Color, Texture, Proportion

**Requirements:** \*Step 1: In addition to drawing yourself in your own style, you are going to be making yourself a character on different cartoon shows. This part you can do all on the same page or separate, as well as create a rough draft if you want.

When drawing yourself, remember to use at least 3 characteristics that transfer from character to character, then use defining traits for that specific show. For example: *Adventure Time* uses little tiny eyes v. *The Simpsons* who use large ones. See images below:



When you are creating your images, reference these examples. Today you should be making only five, plus your own style (six total). In the images below, you will find that there are some repeating characteristics; such as earrings, necklace, hair, skin tone, outfit, and makeup. See examples below:



\*Step 2: When drawing the characters, you can do them in a collage or column/row format, whichever you prefer. Just remember that the final version should have at least nine, with one being your own. Draw lightly, then, fill in dark the lines you are keeping. You can add color or outline, depending upon what supplies are available to you.

\*Step 3: Watch the videos at the end of this lesson to better help you grasp the ideas!

### Check for Understanding:

**Criteria 1:** Did the student follow directions?

**Criteria 2:** Did the student get creative, such as adding their own twist?

**Criteria 3:** Did the student give effort?

**Criteria 4:** Craftsmanship: Neat, Clean, & Complete? Skillful use of the art tools and media?

**Criteria 5: Student Reflection: Choose 2 prompts below and answer in 2 complete sentences.**

1. What would you change with this work if you had a chance to do this piece over again?
2. What is one part of your artwork that you want people to notice when they look at your work?
3. How does your finished artwork tell a story?
4. Did you learn new techniques or processes as part of the work for this project?
5. Did you pick a material or technique that was new or different over something that was familiar?
6. I want to know more about...
7. I'm most proud of...
8. The most challenging thing was...
9. Next time I will remember to...
10. Now I know...

### Resources and Supporting Materials:

This can be done on any type of paper, with any drawing material(s) available. Feel free to research and use examples!

Videos to help create your character in different styles:

<https://www.youtube.com/watch?v=t4ypKTES15M>

<https://www.youtube.com/watch?v=7tLnuPj41eg>

<https://www.youtube.com/watch?v=DyzRflYucJ0>